*E-s-p-a-ñ-o-l 321*

***Sra. Almanzar***

***Oficina:*** 403 ***Teléfono:*** (914) 721-2400 ext.2557 ***E-mail:*** [palmanzar@scarsdaleschools.org](mailto:palmanzar@scarsdaleschools.org)

E xpectativas (Expectations):

1. **Make Sra. A hap-“P”-y** = 1) Productivo, 2) Preparado, 3) Participar, 4) Prestar Atención, 5) Platicar\* 100%
2. **Make the right choices** = Do the right thing/at the right time/in the right way (\*Speak Spanish)

S ID #’s (Spanish ID#):

1. **Written:** write complete # (class section number & student number) on all assignments and materials
2. **Verbal:** only need to say/refer to last number (just student number = second number)

P olizas (Policies):

1. **Student Absences/Make-Ups:** completed by next day to avoid a zero (\*Special circumstances need teacher approval)
2. **Teacher Absences:** all students, regardless of grade level must report to class to wait for sub
3. **Cell Phones:** off and in backpack to avoid confiscation
4. **Leaving Class**: infrequent and request should be done in Spanish (ex. “¿Puedo ir al baño, por favor?”)
5. **Integrity:** no copying on homework/tests/writing and NO GOOGLE TRANSLATE! \*(See complete policy in Handbook)

A signaciones (Assignments):

1. **Daily:** (Do Now, Homework)
2. **Weekly:** (Pasaportes, Quizzes/Tests)
3. **Quarterly:** (Projects, Blogs)
4. **Websites:**

* SenorWooly.com (videos)
* Quia.com (Así Se Dice online workbook)
* Quizlet.com (vocabulary)
* español321.wordpress.com (course page/resources)

Ñ ecesidades (Needs):

1. **Binder:** 1 inch binder w/insertable front cover (like Viewbinder) with

* 5 dividers (Vocabulario, Gramática, Verbos, Examenes, Escritura)
* a few sheets of loose leaf paper

1. **Folder:** 1 plastic folder with 3 holes and 2 pockets
2. **Markers:** 4 dry erase markers
3. **Dictionary:** 1 small “pocket” Spanish-English (ex. Miriam-Websters $5-$6 @ Barnes & Noble or Amazon)

O ficina (Office):

1. **Room 403** (end of hall on 4th floor, near elevator)**:** Extra help w/Sra. A *\*By appt. in class binder*
2. **Room 415** (opposite end of hall on 4th floor): Tutoring w/Ms. Royall *\*By appt. Mon. 10am-3pm/Tue.7:30am-12:30pm*

L ecciones (Lessons):

1. **text:** *Spanish is Fun*
2. **course:** Spanish 321 is a continuation of Spanish 311, further exploring the Spanish language and culture. Students will continue using and mastering the present tense as well as be introduced to the preterite past tense (see complete list of topics on back).

Spanish is Fun (Spanish 321):

CH. 1 – EL ESPAÑOL Y EL INGLÉS (COGNATES/THE)

CH. 2 – LA FAMILIA (PLURAL)

CH. 3 – LA CLASE Y LA ESCUELA (INDEFINITE ARTICLES)

CH. 4 – LAS ACTIVIDADES (-AR VERBS/QUESTIONS)

CH. 5 – UNO, DOS, TRES (MONEY)

CH. 6 – ¿QUÉ HORA ES? (TIME)

CH. 7 – OTRAS ACTIVIDADES (-ER VERBS)

CH. 8 – LA DESCRIPCIÓN: COLORES Y CARACTERÍSTICAS PERSONALES (ADJECTIVES)

CH. 9 – SER O NO SER (PROFESSIONS/SER)

CH. 10 – MÁS ACTIVIDADES (-IR VERBS)

CH. 11 – ¿CÓMO ESTÁ USTED? (ESTAR VS. SER)

CH. 12 – ¿CUÁL ES LA FECHA DE HOY?

CH. 13 – EL CUERPO (TENER)

CH. 14 – ¿QUÉ TIEMPO HACE? (HACER)

CH. 15 – MI CASA (POSSESSION)

CH. 16 – LA COMIDA (GUSTAR)

CH. 17 – ¿DÓNDE ESTÁ? (PREPOSITIONS OF LOCATION)

CH. 18 – MÁS NÚMEROS (0-100)

CH. 19 – LAS DIVERSIONES (IR)

CH. 20 – FIESTA (STEM-CHANGE)

CH. 21 – LA ROPA

CH. 22 – LOS ANIMALES (DECIR)

CH. 23 – ¡QUÉ CHICO ES EL MUNDO! (Nationalities)

CH. 24 – LAS ASIGNATURAS (PRETERITE)